

## Milford Adult Education Program Profile for 2013

### Program Information

<b>Program/District:</b> Milford	<b>Director:</b> Lori Hart
<b>Cooperating Districts:</b> None	
<b>Total Grant Funds</b> State / Local : \$136,298      Federal : \$0	<b>Number of Program Sites :</b> 3

### Community Needs

Number (Percent) of Adult Population, 18 or older, without a high school diploma :	<b>3,088</b>	<b>(7.5%)</b>
Number (Percent) of Adult Population, 18 or older, who do not speak English well :	<b>596</b>	<b>(1.4%)</b>

### Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	567	15	13	28	55
Citizenship	48	5	2	7	7
English as a Second Language (ESL)	432	30	15	45	70
<b>Total:</b>	<b>1,047</b>	<b>50</b>	<b>30</b>	<b>80</b>	<b>132</b>

Note - 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	3	3	6
19 - 21	1	1	2
22 - 24	6	3	9
25 - 44	25	11	36
45 - 59	16	7	23
60+	3	1	4
<b>Total:</b>	<b>54</b>	<b>26</b>	<b>80</b>

Ethnicity	Females	Males	Total
Asian	17	2	19
Black / African American	2	3	5
Hispanic/Latino	15	10	25
White	20	11	31
<b>Total:</b>	<b>54</b>	<b>26</b>	<b>80</b>

### Student Characteristics at Entry

Entry Status	Number
Employed	25
Unemployed - Seeking Employment	27
Unemployed - Not Seeking Employment	28
On Public Assistance	4
Homeless	0
Immigrant	17
With a Disability	1
Even Start	0

#### Parent of Child(ren)

5 years of age or younger	20
6 to 10 years of age	11
11 to 18 years of age	21

Goals/Reasons For Enrollment	Number
Enter Employment	19
Retain Employment	2
Earn a Diploma	13
Enter Postsecondary	7
Improve Basic Skills	62
Progress Towards Diploma	27
Enhance Family Literacy	15
Earn Citizenship	8
Vote	1
Use Community Services	1
Enter Military	1
Court Ordered	0
Required for Public Assistance	0

## Student Performance by Program Area

### Adult Basic Education (ABE)/General Educational Development (GED) Preparation

*Performance of Students Retained for at least 12 hours and with a Pre-Test*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	1	82	58.16%	100.00%	100.00%	100.00%	0.00%
Beginning	1	29	41.30%	0.00%	0.00%	0.00%	0.00%
Low Intermediate	9	42	48.56%	55.56%	44.44%	44.44%	0.00%
High Intermediate	14	39	49.93%	50.00%	21.43%	14.29%	0.00%
Low ASE	1	33	47.83%	100.00%	100.00%	100.00%	0.00%
High ASE	2	47	67.39%	100.00%	50.00%	50.00%	0.00%
<b>Total:</b>	<b>28</b>	<b>41</b>	<b>50.71%</b>	<b>57.14%</b>	<b>35.71%</b>	<b>32.14%</b>	<b>0.00%</b>

### English as a Second Language and Citizenship

*Performance of Students Retained for at least 12 hours and with a Pre-Test*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	4	46	43.78%	25.00%	25.00%	25.00%	0.00%
Low Beginning	1	96	66.67%	100.00%	100.00%	100.00%	0.00%
High Beginning	9	57	56.10%	88.89%	77.78%	77.78%	0.00%
Low Intermediate	9	49	46.83%	66.67%	44.44%	55.56%	0.00%
High Intermediate	5	59	60.79%	80.00%	40.00%	40.00%	0.00%
Advanced	11	55	63.97%	81.82%	45.45%	45.45%	0.00%
<b>Total:</b>	<b>39</b>	<b>55</b>	<b>55.41%</b>	<b>74.36%</b>	<b>51.28%</b>	<b>53.85%</b>	<b>0.00%</b>

### Adult High School Credit Diploma Program

*Performance of Students Retained for at least 12 hours*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
<b>Total:</b>	<b>0</b>	<b>0</b>	<b>0.00%</b>	<b>0.00%</b>	<b>0.00%</b>

### National External Diploma Program

*Performance of Students Retained for at least 12 hours*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 3 Tasks	% Completing Level
<b>Total:</b>	<b>0</b>	<b>0</b>	<b>0.00%</b>	<b>0.00%</b>

## Supplemental Information

### Percent Functioning Below Intermediate Level at Entry

	Reading	Math
Adult Basic Education	100%	100%
	Listening	Reading
English as a Second Language	27%	49%

### Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
General Educational Development	41%	96%

### Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	41 (100%)	39 (95%)
	12+ Hours	28 (68%)	28 (100%)
ESL (Combines ESL and Citizenship)	1+ Hours	63 (100%)	60 (95%)
	12+ Hours	52 (83%)	51 (98%)

State Goal for Students with Pre test and 12 Hours is 90%.

### Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	55	44%
Math	17	53%
Writing	5	20%
Listening	34	59%

### Total CDP Credits Awarded (CDP Programs Only)

Classroom	Independent Study	Documentation Credit	Total
Total:			

### Staff Information

Program Area	Number of Staff
Citizenship	1
ABE	1
ESL	3
GED	4
CDP	0
NEDP	0
Counselors	9

### GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Prepared in Milford Adult Education	9	6	2	0	1	1
Total:	9	6	2	0	1	1

### Total Diplomas Awarded

Hours Attended	Credit Diploma	National External Diploma	CT GED	Provider Reported GED
Under 12	0	0	0	0
12 or More	0	0	8	0
Total:	0	0	8	0

Data Date :  
9/17/2013

Filters Used :  
Hours of Attendance : (12PLUS) High School Code : (ALL) City of Residence : (ALL)

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